

COLORS REPOSITORY REQUEST FORM

PART I. STUDY DETAILS - PROVIDE THE INFORMATION REQUESTED.

| | |
|-------------------------------|--|
| Study Title | |
| Study Design | |
| Primary Objective | |
| Secondary Objective(s) | |
| Study Population | |
| Sample Size | |
| Study Duration | |
| Dates of Data | |

PART II. LANGUAGE SERVICES - CHECK EACH LANGUAGE SERVICE DESIRED.

| | |
|---|---|
| ✓ | Language Services |
| | Grammar-in-writing, traditional F2F |
| | Grammar-in-writing, online F2F |
| | Talking Point, traditional F2F |
| | Talking Point, online F2F |
| | Speaking English Grammar, online F2F |
| | Pronouncing American English, traditional F2F |
| | TOEFL ITP Prep, traditional F2F |
| | TOEFL iBT Speaking/Writing Prep, online F2F |
| | TOEIC Listening/Reading Prep, online F2F |

PART III. DATA TYPES - CHECK EACH DATA TYPE DESIRED.

| ✓ | Type | Format | Description |
|---|--------------------------|---------------|--|
| | Participant demographics | xls | Participant, self-reported information from Enrollment Request form (native language, current location, program of study) |
| | Writing | doc, pdf | Participant original writing sample |
| | Tutor notes | doc, pdf | Participant writing sample with tutor notations |
| | Lesson | mp3, mp4 | Video-recorded instructional sessions; includes screen sharing of instructor doc cam; images displayed through split-screen display; chat box intentionally omitted; occasionally muting of video for mentor-tutor interaction |
| | Reflections | mp3 | Post-instructional session, tutor audio-recording; reflects on self and participant performances |
| | Language performance | doc, xls, pdf | Language performance measured obtained during instruction |
| | Surveys | Xls | Data obtained before, during, and after instruction |

